Rubric: Informative \& Persuasive Speeches Name: $\qquad$ \# $\qquad$

| Criteria | $\begin{gathered} \text { Poor F } \\ 0-10 \text { pts } \end{gathered}$ | Below $D$ $10-13$ pts | Meets C 14-15 points | Above Average B 16-17 points | Exceptional A 18-20 points | SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Organization 20 pts | Poor organization. Hard to follow. | Not very organized. Missing many elements. | Somewhat organized. Missing one or more elements of outline. Ineffective transitions. Did not follow Org pattern. | Transitions used. Preview, summary or conclusion not complete. Followed Org pattern. Missed 1-2 element(s) of organization. | High level of organization. Effective \& well thought out: gains interest, relates to audience, preview, effective transitions, main points clear, summary \& concluding statement. | /20 |
| Content \& Critical Thinking 20 pts | Fallacies or irrational relationships. | Did not follow thesis/ preview well. Few if any examples to relate to the audience. | Somewhat follows thesis/ preview. Used at least one analogy, narrative, quote or example. | Follows thesis/ preview. Used several analogy, narratives, quotes or examples. Relates examples to this audience. | Detailed thesis is followed. Relates speech to this audience. Vivid language, analogy, narratives, quotes or examples. Good solid logic in persuasion no faulty logic. | 20 |
| Support/ sources 20 pts | No sources used! | Not adequate research of reputable sources. Several points were not supported. Did not meet required number of sources. | Some points were supported by sources. Some sources were verbally cited. Met required sources. | Topic was well researched. <br> Most points were supported by reputable research. <br> Sources were verbally cited but not completely correct. <br> Met required number of sources. | Topic was well researched. ALL data was supported by reputable research. <br> ALL sources were verbally cited. Number of sources exceeded (Four for informative \& SIX for Persuasive) | /20 |
| Style/ Presentation 20 pts | Read entire speech. No gestures used. | Lacked in vocal expression. Little eye contact - read speech. Lots of fillers. | Some vocal expression. Some Eye contact. <br> Some reading. <br> Some gestures. <br> fillers (um, ah, ya know) | Good use of language and vocal projection, Eye contact thru most of speech \& some gesturing. No fillers. | Vivid language \& vocal expression \& passion \& projection. <br> Consistent eye contact \& use of gestures. <br> No fillers | /20 |

COMMENTS: $\qquad$

|  | ( 0-4 points) | ( 5-6 points) | ( 7 points) | (8 points) | ( 9-10 points) | SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visual Aids 10 pts | No visual aid. | Poor use of visual aid. | Some use of pictures \& text on visual aids. Missing sources on slides | Visual aids are appropriate. Sources on most slides. Appropriate use of pictures \& text on visual aids. | Visual Aids are professional. Good mix of text and pictures. Contribute to effectiveness. Sources on all slides. | / 10 |
| Adherence to Time 10 pts | Did not make time - went over | Did not meet time. <br> Went over time. | Did not go over by more than 30 seconds. | Stayed within time limits Informative 4-6 min Persuasive $\quad 5-8 \mathrm{~min}$ | Very Effectively used time Informative 4-6 min Persuasive $\quad 5-8 \mathrm{~min}$ | / 10 |

TIME: $\qquad$ TOTAL:
/100

COMMENTS: $\qquad$

